

## **GRADING: ACCOMMODATIONS VS. MODIFICATIONS**

Three steps to determine whether the student should receive a “modified” grade:

A. Determine (in writing) the core curriculum content of each class (i.e., what essential skills should every student have gained by the end of the course).

B. If the student is expected to demonstrate all core skills, but in different modes or amounts, the student is receiving accommodations – grade should NOT be marked modified

- Few problems (but problems that test the entire range of skills)
- Assistance with spellcheck, calculator
- Oral testing or written response not counted down for spelling
- SO LONG AS none of these are core skills for the class at issue

C. If the student is excused from demonstrating some of the course’s core skills, the student is receiving modifications – grade SHOULD be marked modified

- Test problems cover only part of the skills taught
- Test is untimed, includes fewer problems, or spelling isn’t counted IF these skills are the focus of the course

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