

Proficiency Based Grading Maximize and Minimize Chart

Maximize	Benefit	Minimize	Benefit
Feedback	<ul style="list-style-type: none"> • Focus on increased learning for all student levels • Focus on improvement cycle 	Intensive item by item grading Letter grades/percentages	<ul style="list-style-type: none"> • More time for academic/learning troubleshooting • More time for research • More personal time • Less guilt for leaving some work ungraded • Improves motivation for lows and highs • Report card easy to complete without calculation • Parent conferences shift to parent instruction as opposed to reporting
Rubrics	<ul style="list-style-type: none"> • Increased student focus on aim point. Students better understand what they are to learn and to what level. 	Summative Assessment	<ul style="list-style-type: none"> • Lower student anxiety • Feels like less 'testing'
Guided practice Quality vs. Quantity	<ul style="list-style-type: none"> • Increased checking for understanding • Less homework to grade • Less incomplete homework • Positive student/teacher/parent relationship • Minimizes busy work • Increases the value of completed work 		

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<p>Guided practice/ Quality vs. Quantity</p>	<ul style="list-style-type: none"> • Better teacher understanding of standards • Better teacher knowledge of student levels • Increases learning from others • Increases multi-modality • Fun • Good PR • Increased engagement 		
<p>Performance Assessment, oral, project, student teaching</p>	<ul style="list-style-type: none"> • Increases instructional efficiency • Makes teaching more scientific 		
<p>Formative Assessment</p>	<ul style="list-style-type: none"> • Increases instructional efficiency • Makes teaching more scientific 		